

# MODULE: PRIVILEGE & RESPONSIBLE AID

## TOOL KIT & INSTRUCTIONS: PRIVILEGE WALK

### HOW IT WORKS

#### 1. Assume Profiles

- Hand out profiles to students, have them read their profiles to prepare
- Instruct students to take a minute to reflect on the characters in their profiles. (what does their home look like? who are their friends? Are they male or female? where do they live?)

#### 2. Set Up & Location

- Find a large space (gym or outdoor space)
- Have students form a straight line shoulder to shoulder in the centre of the space

#### 3. Objective

- The goal is to reach the finish line, reaching the finish lines signifies that your character has lived a good, healthy, successful life
- Students can only take one small step at a time

#### 4. Instructions

- Read the following statements
- Instruct students take one small step for each statement that applies to them. If there is any question, students may make an educated decision to move forward or not when they are unsure.



# MODULE: PRIVILEGE & RESPONSIBLE AID

## STATEMENTS

If clean drinking water comes out of your tap, take a step forward

If your parents are both professionals and have jobs, take a step forward

If a one of your parents lives with traumatic stress, meaning something difficult has happened to them, take a step backward

If you have no doubt that you will finish primary and secondary school, take a step forward

If you can choose who you will marry, take a step forward

If you are at a high risk of being trafficked, which means being sold for sex or for work, take a step backward.

If you are not in danger of being sexually abused, take a step forward

If you feel safe in your life, take a step forward.

If you have ever witnessed male violence against a woman, take a step backward

If you know that one day, you will be able to choose whether or not to have children, without being forced, take a step forward

If you can walk anywhere without having to think about accessibility, like whether or not you need wheelchair access, take a step forward

If housework prevents you from having time to study, take a step backward

If you can do anything without the fear of being treated differently because of the colour of your skin, take a step forward

If your sex (whether you are born male or female) will get in the way of earning a fair income, take a step backward)



# MODULE: PRIVILEGE & RESPONSIBLE AID

## STATEMENTS CONTINUED

If you have free time or leisure time, take a step forward.

If you are not in danger of being assaulted or murdered by a future partner, take a step forward

If your parents are divorced, take a step backward

If you know that one day you will be able to freely express your opinion without consequences, take a step forward

If most police officers and soldiers are the same sex as you, take a step forward

If most political leaders are the same sex as you, take a step forward

If one of both of your parents have died, take a step backward

## CONCLUDING THE ACTIVITY

• Ask your students to sit or stand where they are and ask a few questions:

•How does it feel to be at the front of the group?

•How does it feel to be at the back of the group?

•Who has more or less power and privilege and why?

•Who was left furthest behind and why?

•What would need to change for everyone to be able to reach the finish line?

How does this make you feel?

•Do you think this realistically relates to real life?

• optional: Ask a few volunteers at the front of the group to tell us who they are and the reason why they think they advanced as far or as little as they did.